

Resume

KESHAV

Present Address: Sri Anandpur sahib
(Punjab)

Mobile No. : +919915309952
Email: diwanuk.keshav@gmail.com

Objective: To be a part of organization where continuous learning and growth is assured and fulfilling the expectation out of my knowledge and skill.

Experience:

- i. Six session (2013-2019) in Sri Guru Teg Bahadhr Khalsa College Sri Anandpur Sahib as a Assistant Professor in Computer Science on Adhoc basis.
- ii. 01-August-2019 to till this date, working in SD College Hoshiarpur as a Assistant Professor in Computer Application on Regular basis.

Education Qualification:

1. UGC NET Qualified Nov. 2017 (COMPUTER SCI. AND APPLICATIONS)
2. MCA – IET Bhaddal – Punjab Technical University – 2013 with 79.51%
3. BCA –SVSD Bhatoli –Himachal Pardesh University – 2010 with 68.89%
4. +2 – S.G.S.Khalsa – P.S.E.B – 2007 with 76.4%
5. 10th – S.G.S.Khalsa – P.S.E.B – 2005 with 73.92%

Technical Skills:

Languages: C, C++, Java, PHP and HTML

Database: Oracle 10g

Operating System: Windows and Linux

Publications:

- Present paper in National conference on web security and privacy at Khalsa College Patiala.
- Present paper in National conference on Cloud Computing and Network Security at S.G.T.B. Khalsa College Sri Anandpur Sahib.

Workshops Attended

- Attend Seven days workshop on IT Security and Ethical Hacking.

- Attend Seven days workshop on PHP and Web Development.
- Attend one day Faculty Development Program on Joy of Teaching.

STRENGTH

Excellent Programming skills.

Good communication skills.

Punctual and Disciplined.

Fast learner and Adaptive

Personal Strength: Communication Skills, Confident & Positive Attitude

HOBBIES

Listening to music

Internet surfing.

Personal Details:

- Father's Name : Brij Mohan
- Date of Birth : 12dec, 1990
- Nationality : Indian
- Marital Status : Married
- Languages Know : English , Hindi , Punjabi

Declaration: I Hereby declare that the above – furnished details are true with Proven records.

Place: Sri Anandpur Sahib (Punjab)

**Signature
(Keshav)**